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Assessing the Needs of Bilingual Pupils - Deryn Hall 2012-08-06

Ever since its publication in 1995, this book has offered a means for teachers to consider why some bilingual pupils in their classrooms are not making learning progress or are academically underachieving. This new second edition has been revised and updated in the light of the new government legislation and guidance, most significantly the revised Code of Practice for Special Educational Needs. It continues to look at ways of asking questions about the pupil, of collecting evidence of both learning and language development and of offering support within the classroom. It contains a model and photocopiable proformas for use within schools, which should help to establish clear systems of identification of those bilingual pupils who may have special learning needs and to distinguish these from the need for language support.

Dual Language Development and Disorders - Johanne Paradis 2011

Updated with the latest research, this second edition of the bestselling textbook fully prepares SLPs and educators to support young children who are dual language learners-and make informed decisions about assessment and intervention when a disorder is p

The Handbook of Bilingualism - Tej K. Bhatia 2008-04-15

The Handbook of Bilingualism provides state-of-the-art treatments of the central issues that arise in consideration of the phenomena of bilingualism ranging from the representation of the two languages in the bilingual individual's brain to the various forms of bilingual education,

including the status of bilingualism in each area of the world. Provides state-of-the-art coverage of a wide variety of topics, ranging from neuro- and psycho-linguistic research to studies of media and psychological counseling. Includes latest assessment of the global linguistic situation with particular emphasis on those geographical areas which are centers of global conflict and commerce. Explores new topics such as global media and mobile and electronic language learning. Includes contributions by internationally renowned researchers from different disciplines, genders, and ethnicities.

Foundations of Bilingual Education and Bilingualism - Colin Baker 2011

The fifth edition of this bestselling book provides a comprehensive introduction to bilingualism and bilingual education. In a compact and clear style, its 19 chapters cover all the crucial issues in bilingualism at individual, group and national levels.

Forked Tongue - Rosalie Porter 2017-07-12

Today children who are not fluent in English—legal and illegal immigrants, refugees, and native born—are the fastest growing portion of our population, accounting for more than half the children in classrooms in many city schools. Bilingual education programs established by federal and state laws have required that such students be taught basic subjects in their native languages rather than in English. Judged by most applicable measures—such as achievement scores and dropout rates—these programs have not been successful. This edition includes new material on recent efforts to reform bilingual education, on the growing trend across the

country toward English language programs, on the latest national research studies, and on the movement to make English the official language of the United States. *Forked Tongue* is a devastating inside account of how the twenty-eight-year experiment in bilingual education has failed our language-minority children—and why. Rosalie Porter draws on local, state, and international experience to provide us with the first authoritative account of which policies, programs, and practices actually succeed with the children they are intended to serve. *Forked Tongue* will be of interest to educators, sociologists, and scholars interested in second language acquisition.

Language Contact - Yaron Matras 2009-09-10
Most societies in today's world are multilingual. 'Language contact' occurs when speakers of different languages interact and their languages influence each other. This book is an introduction to the subject, covering individual and societal multilingualism, the acquisition of two or more languages from birth, second language acquisition in adulthood, language change, linguistic typology, language processing and the structure of the language faculty. It explains the effects of multilingualism on society and language policy, as well as the consequences that long-term bilingualism within communities can have for the structure of languages. Drawing on the author's own first-hand observations of child and adult bilingualism, the book provides a clear analysis of such phenomena as language convergence, grammatical borrowing, and mixed languages.

Foundations of Bilingual Education and Bilingualism - Colin Baker 2006-01-01

Written as an introductory text from a crossdisciplinary perspective, this book covers individual and societal concepts in minority and majority languages.

Bilingual Education - María Estela Brisk 2006-04-21

Bilingual Education: From Compensatory to Quality Schooling, Second Edition maintains its original purpose of synthesizing the research on successful bilingual education in order to demonstrate that quality bilingual education is possible and desirable. Findings from a wide range of studies are integrated to provide a clear picture of bilingual education in today's schools,

and a professional understanding of the foundations and issues surrounding bilingual education programs. The recommendations offered provide a comprehensive basis for planning, developing, improving, and evaluating bilingual programs. For clarity, these recommendations are discussed with respect to the whole school, the curriculum, and the classroom, but it is stressed that they need to be applied in a holistic way because they depend on each other. All educators who work or will work with bilingual students--classroom teachers, administrators, and curricula developers--will find the information in this text essential and will appreciate the straightforward approach and easy reading style. New in the Second Edition: *A new Chapter 1, Pursuing Successful Schooling, includes the definition of success that frames the content of the book, and a review of how the research on bilingual education has changed. *Chapter 2, Bilingual Education Debate, is substantially revised to address major changes in demographics and legislation. *Chapter 3, Contextual and Individual Factors: Supports and Challenges, is updated to include important new research on the external and internal factors affecting learners and a new section on peers. *Chapter 4, Creating a Good School, is reorganized and updated. *Chapter 5, Creating Quality Curriculum, is updated throughout, particularly the sections on teaching content areas and assessment. *Chapter 6, Creating Quality Instruction, includes extensive new material in the sections on "Teaching English and In English" and "Teaching Students with Limited Schooling." *Chapter 7, Beyond the Debate, has an extensive new section describing and analyzing how the framework for quality education can be used as a guide to help create a new program.

An Introduction to Bilingualism - Jeanette Altarriba 2011-02-11

This important text provides a general overview of the methods and theories used in the broad domain of bilingualism. The unique interdisciplinary approach, which is reflected in the various topics covered, gives students a global picture of the field. Topics range from early childhood intellectual development to educational and social-cognitive challenges to the maturing bilingual brain. Important

developing areas such as cognitive aging, creativity, the social and cultural context perspective, communication disorders and sentence processing are also covered within the volume. This text is aimed towards undergraduate courses and graduate courses in psycholinguistics, especially those with an emphasis on bilingualism or second language learning.

The Handbook of Bilingualism and Multilingualism - Tej K. Bhatia 2014-09-15

****Honored as a 2013 Choice Outstanding Academic Title**** Comprising state-of-the-art research, this substantially expanded and revised Handbook discusses the latest global and interdisciplinary issues across bilingualism and multilingualism. Includes the addition of ten new authors to the contributor team, and coverage of seven new topics ranging from global media to heritage language learning Provides extensively revised coverage of bilingual and multilingual communities, polyglot aphasia, creolization, indigenization, linguistic ecology and endangered languages, multilingualism, and forensic linguistics Brings together a global team of internationally-renowned researchers from different disciplines Covers a wide variety of topics, ranging from neuro- and psycho-linguistic research to studies of media and psychological counseling Assesses the latest issues in worldwide linguistics, including the phenomena and the conceptualization of 'hyperglobalization', and emphasizes geographical centers of global conflict and commerce

Foundations of Bilingual Education and Bilingualism - Colin Baker 2021-03-08

The seventh edition of this bestselling textbook has been extensively revised and updated to provide a comprehensive and accessible introduction to bilingualism and bilingual education in an everchanging world. Written in a compact and clear style, the book covers all the crucial issues in bilingualism and multilingualism at individual, group and societal levels. Updates to the new edition include: Thoroughly updated chapters with over 500 new citations of the latest research. Six chapters with new titles to better reflect their updated content. A new Chapter 16 on Deaf-Signing People, Bilingualism/Multilingualism, and Bilingual

Education. The latest demographics and other statistical data. Recent developments in and limitations of brain imaging research. An expanded discussion of key topics including multilingual education, codeswitching, translanguaging, translanguaging, biliteracy, multiliteracies, metalinguistic and morphological awareness, superdiversity, raciolinguistics, anti-racist education, critical post-structural sociolinguistics, language variation, motivation, age effects, power, and neoliberal ideologies. Recent US policy developments including the Every Student Succeeds Act (ESSA), Seal of Biliteracy, Proposition 58, LOOK Act, Native American Languages Preservation Act, and state English proficiency standards and assessments consortia (WIDA, ELPA21). New global examples of research, policy, and practice beyond Europe and North America. Technology and language learning on the internet and via mobile apps, and multilingual language use on the internet and in social media. Students and Instructors will benefit from updated chapter features including: New bolded key terms corresponding to a comprehensive glossary Recommended readings and online resources Discussion questions and study activities

Bilingualism - Bee Chin Ng 2007

Written by an experienced team of teachers and researchers, this comprehensive introduction to the key issues and debates in bilingualism presents articles from leading figures, including Genesee, Peal, MacNamara, Baker, Saer and Swain.

The Handbook of Bilingual and Multilingual Education - Wayne E. Wright 2017-09-25

The Handbook of Bilingual and Multilingual Education presents the first comprehensive international reference work of the latest policies, practices, and theories related to the dynamic interdisciplinary field of bilingual and multilingual education. Represents the first comprehensive reference work that covers bilingual, multilingual, and multicultural educational policies and practices around the world Features contributions from 78 established and emerging international scholars Offers extensive coverage in sixteen chapters of language and education issues in specific and diverse regional/geographic contexts, including South Africa, Mexico, Latvia, Cambodia, Japan,

and Texas Covers pedagogical issues such as language assessment as well as offering evolving perspectives on the needs of specific learner populations, such as ELLs, learners with language impairments, and bilingual education outside of the classroom

Language Disorders in Bilingual Children and Adults, Third Edition - Kathryn Kohnert
2020-08-26

Language Disorders in Bilingual Children and Adults, Third Edition, provides speech-language pathologists, advanced students in communication disorders programs, and clinical language researchers with information needed to formulate and respond to questions related to effective service delivery to bilingual children and adults with suspected or confirmed language disorders. The bilinguals of interest represent varying levels of first and second language proficiency across the lifespan. That is, bilingualism is not determined here by proficiency in each language, but rather by the individual's experience or need for two languages. In separate chapters, the book synthesizes the literature on bilingual children and adults with typical and atypical language skills. These chapters give the reader a deep understanding of the multiple factors that affect language development and disorders in those who rely on two languages for meaningful interactions. Chapters on assessment and intervention issues and methods are then presented for each population. For children, the text focuses on developmental language disorder but also discusses secondary language disorders (such as autism spectrum disorder) in bilingual populations. For adults, the focus is on aphasia, with additional discussion of dementia, traumatic brain injury, and right hemisphere disorder. Although child and adult, typical and atypical populations are presented separately, all are considered within a unifying Dynamic Interactive Processing perspective and within a new Means-Opportunities-Motives framework for understanding language disorders in bilinguals. This broad theoretical framework emphasizes interactions between social, cognitive, and communicative systems to form the basis for very practical implications related to assessment and intervention. This third edition has been completely updated to reflect

the current research on bilingual populations and the best practices for working with them. Studies at the intersection of bilingualism and language disorders have expanded to include additional disorders and new language combinations. The authors synthesize the current literature and translate it for clinical use. New to the Third Edition • Coauthors Kerry Danahy Ebert, PhD, CCC-SLP and Giang Thuy Pham, PhD, CCC-SLP • Updated literature review and references to reflect new research on bilingualism, cultural competence, cognitive advantages and clinical practice with linguistically diverse populations • Case studies on assessment with bilingual children and adults • Additional tables and figures summarizing key information • Available evidence on additional child and adult language disorders in bilinguals • Updated extension activities and resource supplement

Art as a Way of Talking for Emergent Bilingual Youth - Berta Rosa Berriz 2018-08-06

This book features effective artistic practices to improve literacy and language skills for emergent bilinguals in PreK-12 schools. Including insights from key voices from the field, this book highlights how artistic practices can increase proficiency in emergent language learners and students with limited access to academic English. Challenging current prescriptions for teaching English to language learners, the arts-integrated framework in this book is grounded in a sense of student and teacher agency and offers key pedagogical tools to build upon students' sociocultural knowledge and improve language competence and confidence. Offering rich and diverse examples of using the arts as a way of talking, this volume invites teacher educators, teachers, artists, and researchers to reconsider how to fully engage students in their own learning and best use the resources within their own multilingual educational settings and communities.

Language Disorders in Bilingual Children and Adults - Kathryn Kohnert 2013

Language Disorders in Bilingual Children and Adults, second edition, provides speech-language pathologists, advanced students in communication disorders programs, and clinical language researchers with information needed to formulate and respond to questions related to

effective service delivery to bilingual children and adults with suspected or confirmed language disorders. The bilinguals of interest represent varying levels of first and second language proficiency across the lifespan. That is, bilingualism is not determined here by a priori notions of relative proficiency in each language, but rather by the individual's experience or need for two languages.. In separate chapters, the book synthesizes the literatures on bilingual children and adults with typical and atypical language skills to give the reader a deep understanding of the multiple factors that affect language development and disorders in those who rely on two languages for meaningful interactions. Assessment and intervention issues and methods are presented separately for each population.. The focus for children is on primary developmental language disorder (specific language impairment, language learning impairment, isolated language impairment, and late talkers). For adults, the focus is on primary acquired language impairment, in particular aphasia. Although child and adult, typical and atypical populations are presented separately, all are considered within a unifying Dynamic Interactive Processing perspective. This broad theoretical framework emphasizes interactions between social, cognitive and communicative systems to form the basis for very practical implications related to assessment and intervention.. For the second edition, the author has updated the entire text with references to the considerable amount of research that has been undertaken in recent years. There has been an impressive uptick in research at the intersection of bilingualism and language

The Bilingual Special Education Interface -
Leonard Baca 2004

This book offers an understanding of the major needs of bilingual children who also have disabilities. Chapters highlight the connections between the common knowledge base, programs, and methodologies of special education and those of bilingual education in order to explore the ways to help exceptional children of Asian, African, Hispanic, and Native-American heritage. Practical information is balanced with strong research. Topics include: a judicial perspective on bilingual special education; a development of the bilingual special

education interface; language acquisition; issues and assessment; procedures and techniques for assessment; individualized educational programs; instructional plans and curriculum development; methods and materials; family involvement; and issues in policy development and implementation. An excellent resource for teachers, counselors, psychologists, and speech/language specialists.

Bilingual Language Development & Disorders in Spanish-English Speakers - Brian Goldstein 2012

The revised edition of this comprehensive graduate-level text gives SLPs the most current information on language development and disorders of Spanish-English bilingual children. Includes 5 new chapters on literacy and other hot topics.;

Bilinguality and Bilingualism - Hamers
Josiane F 2000-02-17

This updated and revised edition of Hamers and Blanc's successful textbook presents state-of-the-art knowledge about languages in contact from individual bilingualism (or bilinguality) to societal bilingualism. It is both multi- and interdisciplinary in approach, and analyses bilingualism at individual, interpersonal, and societal levels. Linguistic, cognitive and sociocultural aspects of bilingual development are explored, as are problems such as bilingual memory and polyglot aphasia. Hamers and Blanc analyse the relationship between culture, identity, and language behaviour in multicultural settings, as well as the communication strategies in interpersonal and intergroup relations. They also propose theoretical models of language processing and development, which are then applied to bilingual behaviour. Other topics reviewed include language shift, pidgins and creoles, language planning and bilingual education. This book will be invaluable to students, teachers and scholars interested in languages in contact in a range of disciplines including psycholinguistics, linguistics, the social sciences, education and language planning.

The Cambridge Handbook of Bilingual Processing - John W. Schwieter 2015-08-06

How does a human acquire, comprehend, produce and control multiple languages with just the power of one mind? What are the cognitive consequences of being a bilingual? These are

just a few of the intriguing questions at the core of studying bilingualism from psycholinguistic and neurocognitive perspectives. Bringing together some of the world's leading experts in bilingualism, cognitive psychology and language acquisition, *The Cambridge Handbook of Bilingual Processing* explores these questions by presenting a clear overview of current theories and findings in bilingual processing. This comprehensive handbook is organized around overarching thematic areas including theories and methodologies, acquisition and development, comprehension and representation, production, control, and the cognitive consequences of bilingualism. The handbook serves as an informative overview for researchers interested in cognitive bilingualism and the logic of theoretical and experimental approaches to language science. It also functions as an instrumental source of readings for anyone interested in bilingual processing.

Bilingualism in Schools and Society - Sarah J. Shin 2013

This book is an introduction to the social and educational aspects of bilingualism. It presents an overview of a broad range of sociolinguistic and political issues surrounding the use of two languages, including code-switching in popular music, advertising, and online social spaces. It offers a well-informed discussion of what it means to study and live with multiple languages in a globalized world and practical advice on raising bilingual children.

Multilingualism in the Australian Suburbs - Ruth Fielding 2015-04-25

This book introduces a framework for examining bilingual identity and presents the cases of seven individual children from a study of young students' bilingual identities in an Australian primary school. The new Bilingual Identity Negotiation Framework brings together three elements that influence bilingual identity development - sociocultural connection, investment and interaction. The cases comprise individual stories about seven young, bilingual students and are complemented by some more general investigations of bilingual identity from a whole class of students at the school. The framework is explained and supported using the students' stories and offers readers a new concept for examining and thinking about

bilingual identity. This book builds upon past and current theories of identity and bilingualism and expands on these to identify three interlinking elements within bilingual identity. The book highlights the need for greater dialogue between different sectors of research and education relating to languages and bilingualism. It adds to the increasing call for collaborative work from the different fields interested in language learning and teaching such as TESOL, bilingualism, and language education. Through the development of the framework and the students' stories in this study, this book shows how multilingual children in one school in Australia developed their identities in association with their home and school languages. This provides readers with a model for examining bilingual identity in their own contexts, or a theoretical construct to consider in their thinking on bilingualism, language and identity.

The Bilingual Family - Edith Harding-Esch 2003-03-27

This is the second edition of the best-selling book that has provided practical advice to thousands of parents who want their children to grow up bilingual. It still gives parents up-to-date information and advice they need to make informed decisions about what language policy to adopt with their children. This new edition also looks at cases of single-parent families with bilingual children, as well as schooling and bi-literacy issues. The authors help parents identify the factors that will influence their decision to bring up their children as bilinguals. The second part consists of case studies of bilingual families, which illustrate a wide range of different solutions. The third part is an alphabetical reference guide providing answers to the most frequently asked questions about bilingualism. Bringing up bilingual children is a challenge and this book helps parents meet that challenge.

The Bilingual Brain - Albert Costa 2020-01-30 'Fascinating. . . This engaging book explores just how multiple languages are acquired and sorted out by the brain. . . Costa's work derives from a great fund of knowledge, considerable curiosity and solidly scientific spirit' Philip Hensher *Spectator* The definitive study of bilingualism and the human brain from a leading neuropsychologist Over half of the world's

population is bilingual and yet few of us understand how this extraordinary, complex ability really works. How do two languages co-exist in the same brain? What are the advantages and challenges of being bilingual? How do we learn - and forget - a language? In the first study of its kind, leading expert Albert Costa shares twenty years of experience to explore the science of language. Looking at studies and examples from Canada to France to South Korea, *The Bilingual Brain* investigates the significant impact of bilingualism on daily life from infancy to old age. It reveals, among other things, how babies differentiate between two languages just hours after birth, how accent affects the way in which we perceive others and even why bilinguals are better at conflict resolution. Drawing on cutting-edge neuro-linguistic research from his own laboratory in Barcelona as well from centres across the world, and his own bilingual family, Costa offers an absorbing examination of the intricacies and impact of an extraordinary skill. Highly engaging and hugely informative, *The Bilingual Brain* leaves us all with a sense of wonder at how language works. Translated by John W. Schwieter

Literacy and Bilingualism - Maria Estela Brisk
2010-11

This handbook applies proven techniques, derived from bilingual/bicultural classrooms, to teaching literacy in the twenty-first century. Its goal is to help teachers increase their understanding of bilingual learners in order to maximize instruction. Teachers can use this handbook to expand their understanding of literacy and bilingualism; implement literacy approaches and assess students' development; and learn through reflection. Practical, flexible format and content. Complete and straightforward instructions, illustrated by case studies, allow teachers to use the strategies in this handbook on their own or in teacher-led study groups. They can select from the variety of approaches the ones which best match their students' needs and their own teaching style. Student-centered focus. All of the approaches share characteristics that help motivate students of varying language abilities to develop literacy. Field-tested approaches. The approaches have been modified and tested with bilingual students

of different ages and language backgrounds in bilingual, ESL, mainstream, special education, and deaf education classes ranging from preschool through high school. New in the Second Edition: *five new approaches with their corresponding classroom implementation; *additional information in each introduction addressing its theme; *new material on issues of language, culture, and literacy development of students completely new to the English language; and *annotated bibliographies with sample books to support literacy within language and content area classes. *Literacy and Bilingualism* is intended for a broad audience of teachers in any type of classroom where bilingualism plays a role, and is an excellent text for preservice and inservice courses that prepare teachers to work with English language learners.

Dual Language Development & Disorders -
Johanne Paradis 2021

"Updated with the latest research, this third edition of the bestselling textbook prepares SLPs and educators to support young children who are dual language learners and make informed decisions about assessment and intervention when a disorder is present"--

Bilingual Education in the 21st Century -
Ofelia García 2011-09-09

Bilingual Education in the 21st Century examines languages and bilingualism as individual and societal phenomena, presents program types, variables, and policies in bilingual education, and concludes by looking at practices, especially pedagogies and assessments. This thought-provoking work is an ideal textbook for future teachers as well as providing a fresh view of the subject for school administrators and policy makers. Provides an overview of bilingual education theories and practices throughout the world Extends traditional conceptions of bilingualism and bilingual education to include global and local concerns in the 21st century Questions assumptions regarding language, bilingualism and bilingual education, and proposes a new theoretical framework and alternative views of teaching and assessment practices Reviews international bilingual education policies, with separate chapters dedicated to US and EU language policy in education Gives reasons why

bilingual education is good for all children throughout the world, and presents cases of how this is being carried out

Bilingualism Across the Lifespan - Elena Nicoladis 2016-06-20

This book pioneers the study of bilingualism across the lifespan and in all its diverse forms. In framing the newest research within a lifespan perspective, the editors highlight the importance of considering an individual's age in researching how bilingualism affects language acquisition and cognitive development. A key theme is the variability among bilinguals, which may be due to a host of individual and sociocultural factors, including the degree to which bilingualism is valued within a particular context. Thus, this book is a call for language researchers, psychologists, and educators to pursue a better understanding of bilingualism in our increasingly global society.

Educating Emergent Bilinguals - Ofelia Garcia 2018-04-13

This accessible guide introduces readers to the issues and controversies surrounding the education of language minority students in the United States. What makes this book a perennial favorite are the succinct descriptions of alternative practices for transforming our schools and students' futures, such as building on students' home languages and literacy practices, incorporating curricular and pedagogical innovations, using proven-effective approaches to parent engagement, and employing alternative assessment tools.

The Bilingual Revolution - Fabrice Jaumont 2017

The Bilingual Revolution is a collection of inspirational vignettes and practical advice that tells the story of the parents and educators who founded dual language programs in New York City public schools. The book doubles as a "how to" manual for setting up your own bilingual school and, in so doing, launching your own revolution.

Psychology of Bilingualism - Alfredo Ardila 2017-12-04

The aim of this volume is to integrate the current literature about the psychological dimensions of bilingualism: that is, to analyze psychological, subjective, and internal perspectives on bilingualism. What is the

internal world of bilinguals like? How do they perceive the world and how do they think? What are the advantages and disadvantages of being bilingual? How does bilingualism interact with personality? In what way does being bilingual impact the aging mind? Renowned and emerging scholars alike explore these questions in the collected chapters. The organization of the book features four main component parts: (1) the inner cognitive world of the bilingual mind (2) bilingual language representation, and (3) bilingualism across the lifespan, and 4) bilingual cognitive and personality dimensions. Taken collectively, the included chapters provide a multidimensional and up-to-date perspective on bilingual studies, specifically concentrating on the cognitive and emotional dimensions of the individual. Chapter topics include: Conceptual Metaphor Theory Bilingual Figurative Language Processing Aging in Bilinguals Psychopathology in Bilinguals Personality Traits in Bilinguals Addressing the growing demand for bilingual research, this collection provides a timely and much needed perspective on the bilingual as an individual, exploring his/her internal world and a range of phenomena, including emotional word processing, personality traits, language effects on the mind, and cognitive effects of bilingualism. As such, it will appeal to a wide range of readers across various intellectual and professional arenas, including cognitive psychologists, personality psychologists, psycholinguists, educational psychologists and second language teachers, among others.

Language Processing in Bilingual Children - Ellen Bialystok 1991-05-09

A collection of papers that explore bilingual children coping with two language systems.

Negotiation of Identities in Multilingual Contexts - Aneta Pavlenko 2004

This volume highlights the role of language ideologies in the process of negotiation of identities and shows that in different historical and social contexts different identities may be negotiable or non-negotiable.

The Bilingualism Reader - Li Wei 2000

This is a comprehensive collection of key classic articles in the study of language contact.

Designed as a structured student source-book, it covers: definitions and typology of bilingualism language choice and bilingual interaction

grammar of codeswitching and bilingual acquisition the bilingual brain and bilingual production and perception methodological issues in the study of bilingualism. Invaluable editorial material guides the reader through the different sections. Critical discussion of research methods, graded study questions and activities, a comprehensive glossary, and an up-to-date resource list make *The Bilingualism Reader* an essential introductory text for students.

Contributors: Peter Auer, Michael Clyne, Kees de Bot, Charles Ferguson, Joshua Fishman, Fred Genesee, David Green, François Grosjean, John Gumperz, Monica Heller, Li Wei, William Mackey, Jurgen Meisel, Lesley Milroy, Carol Myers-Scotton, Loraine K. Obler, Michel Paradis, Shana Poplack.

Bilingual Education - Ofelia García 2007

The book contains a comprehensive selection of outstanding and influential articles on bilingual education in the USA and the rest of the world. It is designed for instructors and students, with questions and activities based on each of the 19 readings for students to engage in active learning.

Life as a Bilingual - François Grosjean 2021-06-03

A book on those who know and use two or more languages: Who are they? How do they do it?

A Parents' and Teachers' Guide to Bilingualism - Colin Baker 2014-04-03

In this accessible guide to bilingualism in the family and the classroom, Colin Baker delivers a realistic picture of the joys and difficulties of raising bilingual children. This revised edition includes more information on bilingualism in the digital age, and incorporates the latest research in areas such as neonatal language experience, multilingualism and language mixing.

Encyclopedia of Bilingualism and Bilingual Education - Colin Baker 1998

This encyclopedia is divided into three sections: individual bilingualism; bilingualism in society and bilingual education. It includes many pictures, graphs, maps and diagrams. The book concludes with a comprehensive bibliography on bilingualism.

Bilingualism - Suzanne Romaine 1995-01-09

Since it was first published in 1989, Suzanne Romaine's book has been recognized as the most authoritative introduction to the sociolinguistics of bilingualism. The new edition has been completely revised to incorporate recent work in this fast developing field. Throughout the book, bilingualism is seen as both a societal and cognitive phenomenon. Professor Romaine explores various aspects of bilingual behavior, such as code switching and language mixing, in terms of neurolinguistic organization in the individual speaker. The author also assesses the positive and negative claims made for the effects of bilingualism on children's cognitive, social and academic development, and examines the assumptions behind various language policies and programs for bilingual children. In all this, Professor Romaine draws on her own research with Punjabi /English bilinguals in Britain, and Tok Pisin/ English bilingual children in Papua New Guinea.

The Bilingual Edge - Kendall King, PhD 2009-10-13

It's no secret that parents want their children to have the lifelong cultural and intellectual advantages that come from being bilingual. Parents spend millions of dollars every year on classes, computer programs, and toys, all of which promise to help children learn a second language. But many of their best efforts (and investments) end in disappointment. In *The Bilingual Edge*, professors and parents King and Mackey wade through the hype and provide clear insights into what actually works. No matter what your language background is—whether you never passed Spanish in high school or you speak Mandarin fluently—King and Mackey will help you: select the language that will give your child the most benefits find materials and programs that will assist your child in achieving fluency identify and use your family's unique traits to maximize learning Fancy private schools and expensive materials aren't needed. Instead, *The Bilingual Edge* translates the latest research into interactive strategies and quick tips that even the busiest parents can use.